



**ISCTE – INSTITUTO UNIVERSITÁRIO DE LISBOA**

**Regulation No. 198/2024**

*Synopsis:* Amendment of the General Regulation for Assessment of Knowledge and Skills.

Preamble

The General Regulation for Assessment of Knowledge and Skills of Iscte, Regulation no. 499/2018, published in [the Official Gazette] *Diário da República*, 2<sup>nd</sup> series, No. 148 of 2 August, established the knowledge assessment system applicable to course of 1<sup>st</sup> and 2<sup>nd</sup> cycle study courses taught at the institution.

Following the experience achieved through the application of that Regulation, a general review was conducted, which concluded on the need to make various changes and improvements to the Regulation.

Thus, following the proposal of the Pedagogical Council's Standing Committee;

Having promoted a public discussion, as established in Article 110(3) of Law no. 62/2007 of 10 September, in articulation with the legislation on this matter in Articles 100(3)(c) and 101 of the Code of Administrative Procedure, approved by Decree-Law No. 4/2015 of 7 January;

After approval by the Plenary of the Pedagogical Council at its meeting of 28/10/2022;

I hereby approve, in accordance with the provisions in Article 30(1)(s) of the Statutes of ISCTE – Instituto Universitário de Lisboa, approved by Legislative Order No. 18/2009 of 8 May, as currently worded, the amendments to the General Regulation for Assessment of Knowledge and Skills of Iscte, published in *Diário da República*, 2<sup>nd</sup> series, No. 148 of 2 August, as follows:

**General Regulation for Assessment of Knowledge and Skills of ISCTE**

Article 1

**Purpose**

This Regulation amends Regulation No. 499/2018, published in *Diário da República*, 2<sup>nd</sup> series, No. 148 of 2 August 2018.

Article 2

**Amendments**

Articles 1, 2, 3, 5, 7, 10, 12, 13, 17, 19 and 21 shall be replaced by the following:

«Article 1

[...]

1 — This Regulation establishes the knowledge assessment system applicable to the 1<sup>st</sup> and 2<sup>nd</sup> cycle study courses taught at ISCTE.

2 — [...]

3 — [...]

4 — [...]

5 — (*Repealed.*)

Article 2

[...]

[...]

a) [...]

b) [...]



- c) [...]
- d) [...]
- e) [...]
- f) [...]
- g) [...]
- h) [...]
- i) [...]
- j) [...]

k) Curricular units of prominently practical nature: teaching/learning curricular units (focused on interaction and monitoring of regular progress of the work developed during the curricular period), and corresponding assessment method can be defined as such by the respective coordinator of the curricular unit, which must necessarily be appraised and approved by the Pedagogical Commission of the respective School to which they belong, based on a proposal submitted by the respective coordinator.

### Article 3

[...]

1 — The timing and scheduling of the dates of assessment by exam are entrusted to the School Director, after hearing the director of the respective course.

2 — The timing and scheduling of the dates of the instruments of assessment throughout the semester, as well as the appraisal and discussion of the operation of the curricular units through their interim monitoring and the establishment of any efficiency improvement measures during the semester are carried out at Year Council meetings.

3 — A preparatory meeting may be held at the beginning of each semester for the meeting referred to in the previous number, with a view to planning the academic semester.

4 — For 2<sup>nd</sup> cycle courses in which, due to their characteristics, it may not be feasible to form the Year Council, the course director shall be responsible, after hearing the curricular unit coordinators, for performing the duties mentioned in number 2 of this article.

5 — The dates and/or time of the scheduled assessments by exam may only be changed in exceptional situations and with the consent of the curricular unit coordinator, the class delegates involved and the year coordinator, or the course director acting in their replacement, after hearing the School director.

6 — *(Previous number 5.)*

### Article 5

[...]

- 1 — [...]
- 2 — *(Repealed.)*
- 3 — *(Repealed.)*
- 4 — [...]
- 5 — [...]
- 6 — [...]

### Article 7

[...]

1 — [...]:

- a) Assessment throughout the semester;
- b) *(Repealed.)*
- c) [...]



2 — [...]

3 — The provisions in the previous numbers are not applicable to:

a) *(Previous number 3.)*

b) Curricular units specified as project, internship or seminar, which follow their own rules previously defined by the respective coordinator and described in their curricular unit sheet (FUC);

4 — *(Previous number 5.)*

#### Article 10

[...]

1 — [...]

2 — [...]

3 — [...]

4 — Students who have obtained a pass grade in the method of assessment throughout the semester may only carry out assessment by exam for the purpose of improving their grade.

5 — The exam for grade improvement referred to in the previous number cannot be taken in the first period of the academic year in which the student passed the curricular unit.

#### Article 12

[...]

1 — The first period is intended for the last moment of assessment for students under assessment throughout the semester and for taking assessment by exam for the rest of the students.

2 — The last test of the curricular units with assessment throughout the semester shall be done, as a rule, simultaneously with the assessment by exam in the first period.

3 — The provisions in the previous numbers shall not be applicable to curricular units of prominently practical nature, where their method of alternative assessment has been previously approved by the School's Pedagogical Commission based on the curricular unit coordinator's proposal.

#### Article 13

[...]

1 — [...]

2 — In cases where the curricular unit does not provide for assessment by exam, the second period may also be used for completing the assessment throughout the semester.

#### Article 17

[...]

1 — [...]

2 — The grades of the first period shall be reported by the business day immediately preceding the day of the assessment of the second period.

#### Article 19

[...]

1 — [...]

2 — [...]

a) [...]

b) [...]



3 — [...]

4 — The Pedagogical Commission shall convey its opinion to the Chairman of the Pedagogical Council within the maximum time limit of 15 business days.

5 — The decision on the appeal shall be notified to the student and to the course director within the maximum time limit of 30 consecutive days following receipt of the request, where the month of August and the institution's periods of closure shall not count for this time limit.

6 — [...]

7 — [...]

8 — [...]

9 — [...]

10 — [...]

11 — [...]

a) [...]

b) [...]

#### Article 21

##### Entry into force

This regulation shall enter into force in the academic year of 2024-2025.»

#### Article 3

##### Amendment of the RGACC

Article 7-A and 20-A of the General Regulation for Assessment of Knowledge and Skills (RGACC) are amended.

#### «Article 7-A

##### Assessment throughout the semester

1 — Assessment throughout the semester is that occurring regularly, during the curricular period.

2 — The curricular unit coordinator shall be responsible for defining whether there shall be minimum attendance criteria.

3 — The curricular unit coordinator is responsible for defining the times at which the assessment is made and the instruments used.

4 — Assessment throughout the semester implies the use of more than one assessment instrument, one of which must be individual assessment.

5 — Assessment instruments are considered to include, among others, written or oral tests, assignments, reports, projects or laboratory assignments, participation in online discussion forums, classroom interaction, carried out individually or in group, in person or at a distance, in a synchronous or asynchronous manner.

6 — Each assessment instrument has a weighting lower than 100% of the final grade of the curricular unit.

7 — It is mandatory for the information of the previous numbers to be detailed in the curricular unit sheet.

#### Article 20-A

##### Repeal

The following are hereby repealed:

a) The General Regulation for Assessment of Knowledge and Skills of ISCTE-IUL, approved by Order No. 21434/2009, published in *Diário da República*, 2<sup>nd</sup> series, No. 185 of 23 September 2009;



- b) The General Regulation for Assessment of Knowledge and Skills of ISCTE-IUL, first study cycle, Regulation No. 437/2014, published in *Diário da República*, 2<sup>nd</sup> series, No. 196 of 10 October 2014;
- c) The General Regulation for Assessment of Knowledge and Skills of ISCTE-IUL, second study cycle, Regulation No. 436/2014, published in *Diário da República*, 2<sup>nd</sup> series, No. 196 of 10 October 2014;
- d) The specific Regulation for assessment of knowledge and skills of the second study cycle courses of the School of Social and Human Sciences No. 275/2014, published in *Diário da República*, 2<sup>nd</sup> series, No. 125 of 2 July 2014;
- e) The Specific Regulation for Assessment of Knowledge and Skills of the second cycle of the School of Sociology and Public Policy of ISCTE – Instituto Universitário de Lisboa, Regulation No. 91/2015, published in *Diário da República*, 2<sup>nd</sup> series, No. 42 of 2 March 2015;
- f) The specific Regulation for assessment of knowledge and skills of the master's degree courses of the Business School, approved by Order No. 9497/2014, published in *Diário da República*, 2<sup>nd</sup> series, No. 139 of 22 July 2014;
- g) The Specific Regulation for Assessment of Knowledge and Skills of the School of Technology and Architecture (ISTA), Regulation No. 283/2014, published in *Diário da República*, 2<sup>nd</sup> series, No. 126 of 3 July 2014.»

#### Article 4

##### Repeal

Articles 8 and 9 of the General Regulation for Assessment of Knowledge and Skills of ISCTE are hereby repealed.

#### Article 5

##### Terminological amendments

- 1 — References made in the RGACC to 'ISCTE-IUL' shall be replaced with reference to ISCTE.
- 2 — References made in the RGACC to 'continuous assessment' and 'periodic assessment' shall be replaced with reference to 'assessment throughout the semester'.

#### Article 6

##### Entry into force

These amendments shall enter into force in the academic year of 2024-2025.

5 January 2024. — The Rector of ISCTE – Instituto Universitário de Lisboa, *Maria de Lurdes Rodrigues*.

#### ANNEX I

##### Republication of the General Regulation for Assessment of Knowledge and Skills of ISCTE

#### Article 1

##### Scope

- 1 — This Regulation establishes the knowledge assessment system applicable to the 1<sup>st</sup> and 2<sup>nd</sup> cycle study courses taught at ISCTE.
- 2 — The system established for first cycle courses is applicable to the integrated master's degree courses, except with respect to dissertations, project or internship work, which are ruled by their own regulations.
- 3 — Third cycle courses and courses that do not award a degree are subject to their own regulations, and the knowledge assessment system shall feature in the respective curricular unit sheet (FUC) and be disclosed to the students at the beginning of the year or academic semester. In the case of the inexistence of the FUC, this regulation shall be applicable, in a supplementary manner and with necessary adaptations.



4 —The Pedagogical Commissions of each School may submit proposals to the Pedagogical Council on Specific Regulations for Assessment of Knowledge and Skills, complementary to this Regulation, and with respect to the defined herein.

#### Article 2

##### Concepts

The following definitions shall be applicable in the context of this Regulation:

a) Year Council: structure operating on the basis of semesters composed of the year coordinator, the coordinators and all other teachers of the semester's curricular units, and the respective class delegates and sub-delegates;

b) Curricular unit (UC): teaching unit with specific training goals, subject to enrolment and assessment reflected in a final grade;

c) Curricular unit sheet (FUC): descriptive document of a curricular unit, containing the mandatory elements established in the format approved by the competent bodies;

d) Academic year: period of time in which the teaching activities are carried out by the teacher for the different curricular units;

e) Assessment period: period of time committed to assessment activities;

f) Curricular period: period of time covering the teaching and assessment periods;

g) Assessment instrument: any means enabling verification of the acquisition and development of skills and knowledge detailed in the corresponding curricular unit sheet and for which a grade is awarded;

h) Test or exam: any assessment instrument, except for classroom participation and attendance;

i) Study cycle completion curricular units: curricular units entailing dissertations, project or internship work, which complete the study cycle, the assessment of which is conducted in a public act of defence appraised by an examination board specifically constituted for the purpose;

j) Project, internship or seminar curricular units: curricular units which, being defined as such in the course plan, are not study cycle completion curricular units.

k) Curricular units of prominently practical nature: teaching/learning curricular units (focused on interaction and monitoring of regular progress of the work developed during the curricular period), and corresponding assessment method can be defined as such by the respective coordinator of the curricular unit, which must necessarily be appraised and approved by the Pedagogical Commission of the respective School, based on a proposal submitted by the respective coordinator.

#### Article 3

##### Guiding principles

1 — The timing and scheduling of the dates of assessment by exam are entrusted to the School Director, after hearing the director of the respective course.

2 — The timing and scheduling of the dates of the instruments of assessment throughout the semester, as well as the appraisal and discussion of the operation of the curricular units through their interim monitoring and the establishment of any efficiency improvement measures during the semester are carried out at Year Council meetings.

3 — A preparatory meeting may be held at the beginning of each semester for the meeting referred to in the previous number, with a view to planning the academic semester.

4 — For 2<sup>nd</sup> cycle courses in which, due to their characteristics, it may not be feasible to form the Year Council, the course director shall be responsible, after hearing the curricular unit coordinators, for performing the duties mentioned in number 2 of this article.

5 — The dates and/or time of the scheduled assessments by exam may only be changed in exceptional situations and with the consent of the curricular unit coordinator, the class delegates involved and the year coordinator, or the course director acting in their replacement, after hearing the School director.



6 — A representative of the students of the School's Pedagogical Commission may be called to the Year Council meetings, where that student shall have observer status.

#### Article 4

##### Definition of the assessment process

1 — The process of assessment of a curricular unit shall be defined by the respective coordinator, in conformity with the rules and regulations in force.

2 — It is mandatory for the process of assessment of each curricular unit to be described in the curricular unit sheet.

3 — Any change to the curricular unit assessment process during the semester can only be made with the explicit agreement of the delegates of the classes involved and year coordinators, or the course directors acting in their replacement.

#### Article 5

##### General rules of the assessment process

1 — The process of assessment of a curricular unit (UC) shall provide for taking at least one individual assessment test, such as an assignment, internship or seminar report, research project or other project within the context of the curricular unit, written test or oral presentation.

2 — *(Repealed.)*

3 — *(Repealed.)*

4 — The assessment of a curricular unit must be fully completed, in all its components, by the end of the curricular period.

5 — After completing a test, the student may request the teacher to sign a statement providing evidence of the student's presence at the time of assessment, featuring the name of the curricular unit, and the date and time of the test.

6 — Students who are more than 20 minutes late to any previously scheduled assessment test shall be excluded from that test, unless, upon their arrival, the teacher who is present considers that the reasons for lateness are justified.

#### Article 6

##### Grades

1 — The partial grades obtained through the different assessment instruments in each curricular unit, when quantitative, shall be expressed on a scale from 0 to 20 points, without rounding to the unit, and qualitative grades may also be used, provided they are referred to in the curricular unit sheet.

2 — The final grade of the curricular unit corresponds to the arithmetic average, simple or weighted, of the results obtained through the different assessment instruments, provided all other requirements stipulated in the curricular unit sheet have been fulfilled, where applicable, with the final grade being rounded to the closest whole number (decimal system from 0 to 20 points).

3 — To successfully complete a curricular unit with a pass grade, the student must obtain a minimum final grade of 10 points.

#### Article 7

##### Assessment methods

1 — The process of assessment of knowledge in each curricular unit may cover one or more of the following assessment methods:

- a) Assessment throughout the semester;
- b) Repealed;
- c) Assessment by exam.



2 — The curricular units shall provide for assessment by exam.

3 — The provisions in the previous numbers are not applicable to:

a) curricular units of prominently practical nature, where their method of alternative assessment has been previously approved by the School's Pedagogical Commission based on the curricular unit coordinator's proposal.

b) curricular units specified as project, internship or seminar, which follow their own rules previously defined by the respective coordinator and described in their curricular unit sheet (FUC);

4 — It is mandatory for the methods and instruments of assessment of each curricular unit to feature in the respective curricular unit sheet.

#### Article 7-A

##### Assessment throughout the semester

1 — Assessment throughout the semester is that occurring regularly, during the curricular period.

2 — The curricular unit coordinator shall be responsible for defining whether there shall be minimum attendance criteria.

3 — The curricular unit coordinator is responsible for defining the times at which the assessment is made and the instruments used.

4 — Assessment throughout the semester implies the use of more than one assessment instrument, one of which must be individual assessment.

5 — Assessment instruments are considered to include, among others, written or oral tests, assignments, reports, projects or laboratory assignments, participation in online discussion forums, classroom interaction, carried out individually or in group, in person or at a distance, in a synchronous or asynchronous manner.

6 — Each assessment instrument has a weighting lower than 100% of the final grade of the curricular unit.

7 — It is mandatory for the information of the previous numbers to be detailed in the curricular unit sheet.

#### Article 8

*(Repealed.)*

#### Article 9

*(Repealed.)*

#### Article 10

##### Assessment by exam

1 — Assessment by exam occurs exclusively during the assessment period and covers all the material taught in the curricular unit.

2 — Assessment by exam mandatorily includes a written exam, and may also include an oral and/or practical exam.

3 — In curricular units that provide for assessment by exam, this type of assessment is open to students who have chosen this type of assessment, as well as those who have not passed the continuous or periodic assessment.

4 — Students who have obtained a pass grade in the method of assessment throughout the semester may only carry out assessment by exam for the purpose of improving their grade.

5 — The exam for grade improvement referred to in the previous number cannot be taken in the first period of the academic year in which the student passed the curricular unit.



Article 11

**Assessment periods**

1 — Knowledge assessment takes place at three distinct periods:

- a) Normal period or first period, hereinafter referred to as first period;
- b) Grade improvement period or second period, hereinafter referred to as second period;
- c) Special period.

2 — These three assessment periods are mandatory for all curricular units that provide for assessment by exam, in compliance with Ordinance 886/83 of 22 September.

3 — Study cycle completion curricular units, namely dissertations, project or internship work, have their own rules and time frame.

4 — The project, internship or seminar curricular units, referred to in Article 7(3)(b) of this regulation, only have one assessment period, which coincides with the first or second period.

5 — The curricular units referred to in the previous number may, under exceptional and duly justified circumstances, define their own assessment time, subject to prior approval by the School's Pedagogical Commission.

6 — If the curricular unit provides for assessment by exam, these exams shall be of a similar degree of difficulty in all the assessment periods.

Article 12

**First period**

1 — The first period is intended for the last moment of assessment for students under assessment throughout the semester and for taking assessment by exam for the rest of the students.

2 — The last test of the curricular units with assessment throughout the semester should be done as a rule, simultaneously with the assessment by exam in the first period.

3 — The provisions in the previous numbers shall not be applicable to curricular units of prominently practical nature, where their method of alternative assessment has been previously approved by the School's Pedagogical Commission based on the curricular unit coordinator's proposal.

Article 13

**Second period**

1 — The second period is intended for tests to be taken by students who failed to appear, withdrew or failed to pass the curricular unit in the first period.

2 — In cases where the curricular unit does not provide for assessment by exam, the second period may also be used for completing the assessment throughout the semester.

Article 14

**Special period**

The special period is exclusively intended for the taking of tests:

a) By first cycle students who are properly enrolled and have completed a study cycle with the award of pass grades in a maximum of 24 ECTS credits;

b) By students with a master's degree course who are properly enrolled and have completed a study cycle with the award of pass grades in a maximum of 24 ECTS credits, where ECTS credits corresponding to study cycle completion curricular units, namely related to dissertations, project or internship work, shall not count for this purpose;



c) By second cycle student who are properly enrolled and have completed a study cycle with the award of pass grades in a maximum of 12 ECTS credits, where ECTS credits corresponding to study cycle completion curricular units, namely related to dissertations, project or internship work, shall not count for this purpose;

d) By students who, being properly enrolled and under the Regulation of Students with Special Status, or in exceptional situations duly authorised by the Pedagogical Council or the Rector, request enrolment in a special period by means of an application submitted to the Education Management Services.

#### Article 15

##### Disclosure of the assessment results

1 — The assessment results are disclosed on the academic management platforms and/or computer systems in use at ISCTE.

2 — Teachers are duty bound to disclose the results of the different assessment instruments throughout the academic period and in the context of each class.

3 — Access to the lists with the final grades of all the students must be ensured for each course/curricular unit.

4 — If the result of an assessment instrument affects the taking of subsequent tests, this result must be disclosed by 48 hours prior to the date of conducting those tests.

#### Article 16

##### Consulting written tests or exams

1 — Students shall have the right to consult their written tests or exams, and to be elucidated as to the criteria used in their marking and correcting.

2 — The consultation of written tests or exams shall take place in the presence of the evaluator teacher, or the curricular unit coordinator acting in the evaluator teacher's replacement, where the place and time of that consultation shall be notified at least 24 hours in advance.

3 — The consultation of tests or exams shall take place up to five business days after the disclosure of the assessment results of the test or exam in question.

#### Article 17

##### Grade reporting

1 — The grades are reported through the Academic Management System of ISCTE, followed by the signing, in person or electronically, of the respective form, by the deadlines established in the academic calendar in force, where the curricular unit coordinator shall be responsible for compliance with said deadlines.

2 — The grades of the first period shall be reported by the business day immediately preceding the day of the assessment of the second period.

#### Article 18

##### Grade improvement

1 — Students who, having been awarded a pass grade for a curricular unit in which they are enrolled, wish to improve their grade, may do so as follows:

a) Students taking curricular units of the first cycle and integrated master's degree courses may enrol once only, for each curricular unit, in one of the two assessment periods following the period in which they were awarded a pass grade;



b) For curricular units spread over both semesters, the following assessment periods are defined as those occurring in the same semester as that in which the pass grade was awarded;

c) For second cycle curricular units, students may enrol for improvement, once only, for each curricular unit, in the second period of the academic year in which they were awarded a pass grade.

2 — Students may also, in the two periods after completion of the first study cycle, improve their grade up to the maximum limit of 24 ECTS credits, provided they have not yet requested the issue of their Diploma or Educational Qualification Certificate.

3 — Grades cannot be improved in study cycle completion curricular units nor in project, internship or seminar curricular units.

4 — In addition to the situations referred to in the previous number, students cannot consider the possibility of improving their grades in curricular units of prominently practical nature, as established in Article 7(3)(a) of this regulation, and this circumstance shall feature in the respective curricular unit sheet.

5 — Grade improvement is only possible in the case that the curricular unit is operational and incident on the subject matter taught in the curricular unit of the academic year in which the improvement is attempted.

6 — The final grade for the curricular unit is the highest between that initially obtained and that awarded in the improvement test.

7 — Enrolment for grade improvement is carried out at the Education Management Services or through the Academic Management computer system, with the fees stipulated in the Table of Fees of ISCTE being charged.

8 — Grade improvement cannot be attempted during the special period.

#### Article 19

##### Claims

1 — Students may file claims against the grade awarded in the final assessment for a curricular unit, after consultation of tests or exams pursuant to Article 16, through a duly substantiated request addressed to the Chairman of the Pedagogical Council and submitted to the Education Management Services, within the time limit of two business days following the reporting of the grade, pursuant to Article 17, with the stipulated fees being charged.

2 — The Chairman of the Pedagogical Council shall be responsible for appraising the claim, and may:

a) Categorically reject the request whenever it is not properly substantiated;

b) Request the opinion of the Pedagogical Commission of the School to which the department responsible for the curricular unit belongs, whenever it implies a formal and/or substantial appraisal.

3 — The Pedagogical Commission may appoint one or more teachers, who cannot be part of the teaching staff of the curricular unit in the academic semester in question, to issue the opinion referred to in the previous number.

4 — The Pedagogical Commission shall convey its opinion to the Chairman of the Pedagogical Council within the maximum time limit of 15 business days.

5 — The decision on the appeal shall be notified to the student and to the course director within the maximum time limit of 30 consecutive days following receipt of the request, where the month of August and the institution's periods of closure shall not count for this time limit.

6 — The grade may be maintained, improved or worsened in the response to the claim.

7 — If the grade is changed, the course director shall be responsible for rectifying it in the Academic Management System, followed by the signing, in person or electronically, of the respective form, within the time limit of five days after having been informed of the decision.

8 — If the student's claim gives rise to a grade improvement, the amount paid for fees shall be refunded.

9 — There shall be no entitlement to appeal the claim decision, unless it involves infringement of legal procedural requirements.

10 — The appeal shall be submitted in an application addressed to the Rector who shall issue a decision within the time limit of 10 business days.

11 — Appeals cannot be made against grades awarded:

- a) For study cycle completion curricular units, namely dissertations, project or internship work;
- b) For project, internship or seminar curricular units.

#### Article 20

##### **Academic misconduct in the assessment process**

The provisions in the Academic Code of Conduct of ISCTE and in the Student Disciplinary Regulation are applicable to situations of fraud, plagiarism and self-plagiarism.

#### Article 20-A

##### **Repeal**

The following are hereby repealed:

- a) The General Regulation for Assessment of Knowledge and Skills of ISCTE-IUL, approved by Order No. 21434/2009, published in *Diário da República*, 2<sup>nd</sup> series, No. 185 of 23 September 2009;
- b) The General Regulation for Assessment of Knowledge and Skills of ISCTE- IUL,
  1. second study cycle, Regulation No. 437/2014, published in *Diário da República*, 2<sup>nd</sup> series, No. 196 of 10 October 2014;
  - c) The General Regulation for Assessment of Knowledge and Skills of ISCTE-IUL,
    2. second study cycle, Regulation No. 436/2014, published in *Diário da República*, 2<sup>nd</sup> series, No. 196 of 10 October 2014;
    - d) The Specific Regulation for Assessment of Knowledge and Skills of the second cycle courses of the School of School of Social and Human Sciences, Regulation No. 275/2014, published in *Diário da República*, 2<sup>nd</sup> series, No. 125 of 2 July 2014;
    - e) The Specific Regulation for Assessment of Knowledge and Skills of the second cycle of the School of Sociology and Public Policy of ISCTE – Instituto Universitário de Lisboa, Regulation No. 91/2015, published in *Diário da República*, 2<sup>nd</sup> series, No. 42 of 2 March 2015;
    - f) The Specific Regulation for Assessment of Knowledge and Skills of the master's degree courses of the Business School, approved by Order No. 9497/2014, published in *Diário da República*,
      1. 2<sup>nd</sup> series, No. 139 of 22 July 2024;
      - g) The Specific Regulation for Assessment of Knowledge and Skills of the School of Technology and Architecture (ISTA), Regulation No. 283/2014, published in *Diário da República*, 2<sup>nd</sup> series, No. 126 of 3 July 2014.

#### Article 21

##### **Entry into force**

This regulation shall enter into force in the academic year of 2024-2025.

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