

iscte

UNIVERSITY INSTITUTE OF LISBON

**Sustainability
Iscte in numbers
2020**

SUSTAINABILITY

1.º sustainability report published

Portuguese standard NP 4469:2019 certified

3 action plans and working groups

(Planet, People and Prosperity), involving students, teachers, researchers and technical staff

Participation in two rankings in the sustainability area

Greenmetric e THE Impact

92% • 87%

Student satisfaction

1st Semester (1st cycle · 2nd cycle):
(academic year 2020/2021)

97% of employer evaluations consider Iscte graduates to be well / very well prepared




STUDENTS AND TRAINING OFFER

academic year 2020/2021

10.353 students  **164%** strength index

57% students in graduate degree programmes 

 **94%** average employability rate (academic year 2017/2018)

+74.000 alumni  (academic year 2017/2018)

ACTIVITY

16 degrees

57 masters

25 postgraduate courses


24 doctorates

Research centres

6 classified as "Very Good"

2 as "Excellent" in FCT evaluations

1.905 scientific publications

823 indexed (WoS e Scopus), of which 448 in 1st and 2nd quartile journals 

249 ongoing research projects



51% own revenues (academic year 2020/2021)

TEACHING-LEARNING

67 % master thesis classified according to the SDGs (academic year 2019/2020)

Offering master degrees in environment and sustainability, in governance and sustainability of the sea, in humanitarian action and development, and in inclusion and diversity in society.

Training sessions for faculty and technical staff on special-education needs; education and cultural diversity; education and equity in contemporary society; and ethics and education.

Pedagogical training for internal and external teachers on educational methods and tools to streamline forums, online assessments, creation of videos and platforms, motivation of students in online courses



850+ UC curricular units classified according to SDGs (71%) (academic year 2020/2021)

PEOPLE

380 full-time faculty 

454 full-time researchers

280 technical and support staff

RESEARCH

41% indexed scientific publications classified according to the SDGs



170+ projects in the different dimensions of Sustainability, of which

86% financed projects classified according to the SDGs



Research projects in focus

SDG

AGROECOINN

Evaluation of agro-ecological development potential through transnational cooperation and entrepreneurial innovation

3 & 9

ChangEU

E(U)lections'19: think, decide, change

16

OceansTrans

The transforming potential of ocean energy technologies

7 & 9

Olhares do Mediterrâneo

Women's Awareness and empowerment

5 & 10

Smart-BEEjS

Human-Centric Energy Districts: Smart Value Generation by Building Efficiency and Energy Justice for Sustainable Living

7, 11 & 13

SOCIETY AND STAKEHOLDER ENGAGEMENT

2 participated entities with training for companies and public associations:
Iscte - Executive Education e IPPS

1 entrepreneurship support entity : Audax

6 sustainability communications at external events

240+ indexed scientific articles associated with the SDGs presented at scientific events



Research projects in focus

SDG

CUSCA, String Orchestra

4 & 10

INHERIT - INter-sectoral Health

Environment Research for InnovaTions

3, 10 & 15

LXHABIDATA - Vulnerable audiences

1 & 11

Monitorização de propaganda e desinformação nas redes sociais

4

PARTICIPA - Professional development tools supporting participation rights in early childhood education

4

Projeto QualEnv - Change the Climate: Assuring the Quality of Environmental Strategies in Latin-American Higher Education

4, 11 & 13

YMU - Young Mediators for Inclusion

3



SUSTAINABLE CAMPUS

1.238.574,91€
in grants awarded by DGES
to our students



230
hours of sustainability training
provided to the community



53%
female students enrolled
(academic year 2020/2021)

Energy consumption:
2.699,23 MWh
-30% compared to 2016



22%
international students



Drinking water consumption:
17.841,18 m³
-39% compared to 2016



96
student nationalities on campus
(academic year 2020/2021)

CO₂ emissions (scope 2):
572,42 ton CO₂ eq



71%
of women in leading positions
(technical and administrative staff)



Waste sent for recycling
as % of total mass of waste:
49%

100% Accessible campus – buildings and services adapted for specific needs