





PEDAGOGICAL GUIDELINES 2021-2022 - 'GPS' for Students -



Produced by: Pedagogical Council of Iscte

Academic year 2021-2022



GPS ORGANISATION:

Iscte – University Institute of Lisbon: who are we?

- 1 Academic calendar and schedules
- Which services, resources and documents should I know?
 SGE, SAS, Sports Unit, Iscte International Relations office
 Fénix and Blackboard
 Other resources
 Academic code of conduct
 General Regulation for Assessment of Knowledge and Skills (RGACC)
 Other regulations and page of the CP
- What are the Curricular Unit Files (FUC) and Planning?
- 4 Do the teachers provide summaries of the lessons?
- (5) Election of delegates/sub-delegates and Pedagogical monitoring
- 6 Awards and scholarships for students



Iscte - University Institute of Lisbon is a public university education institution that was created in 1972.

In 2010, a new organisational structure was implemented that gave rise to the following decentralised organic units:

4 Schools









- 16 Departments
- 8 Research Units

Comunidade



Estudantes

Internacionalização



Acordos de Cooperação com universidades estrangeiras **Empregabilidade**



Empregabilidade média

Comunidade Alumni

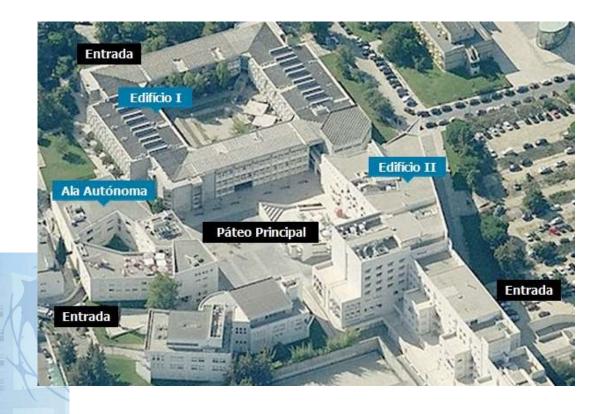
Antigos alunos ligados através de uma rede global

The campus – classes are held at Building 1 (Sedas Nunes), Building 2 or Autonomous Wing

EDIFÍCIO 2

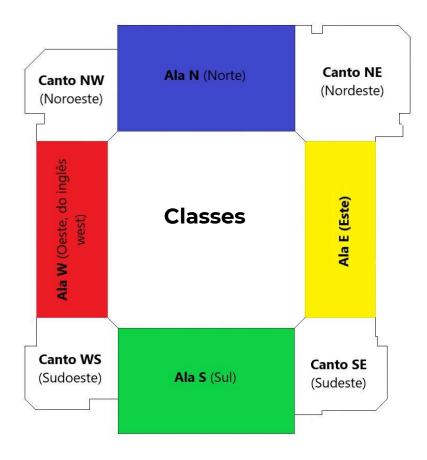
EDIFÍCIO 1

AV. DAS FORCAS ARMADAS

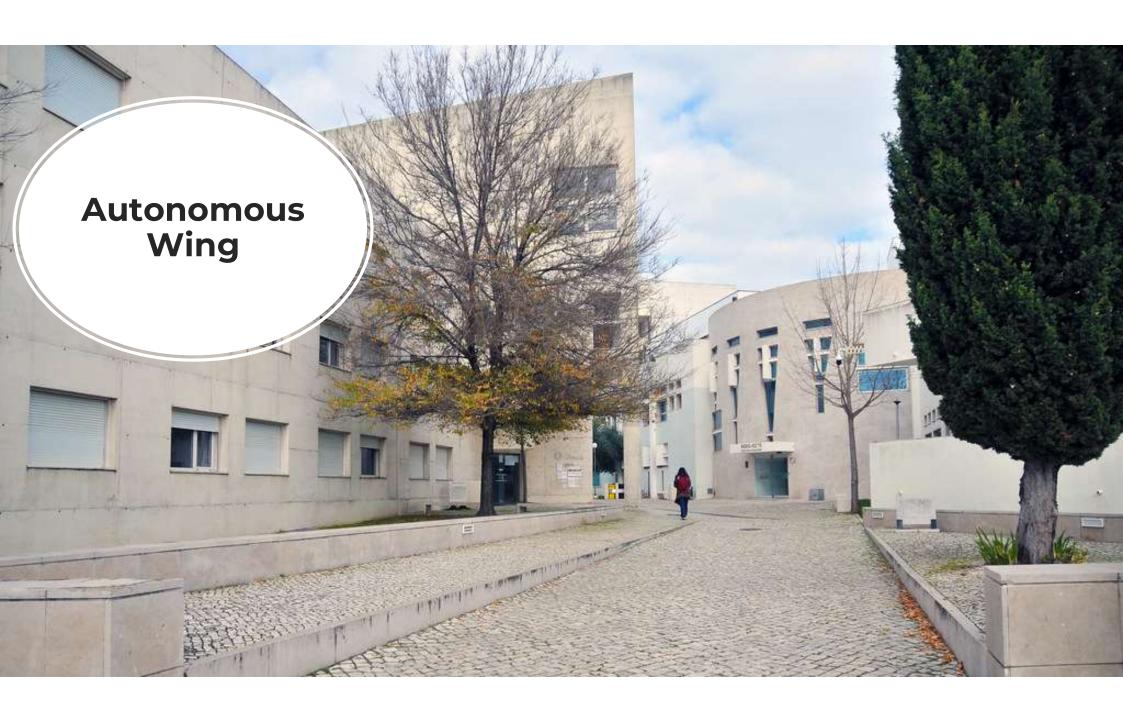


Building 1 (Sedas Nunes)









How are we organised?

School Directors







iscte BUSINESS



Ische MCHOLDIGAS



ISCLE CIENCIAS SOCIAIS

- Course Directors
- Teachers' Coordinators (one per year)
- Students' representative (one per class)



Iscte

About us

Organization

Schools

Quality

Sustainability

Strategic Projects 2020-22

ORGANIZATION

Organization chart

Rector

Departments

Advisory Bodies

Coordinating entities – Pedagocial Council + Scientific Council



The Pedagogical Council has the same number of students' representatives and teachers' representatives



Each School has a Pedagogical Commission

Iscte

About us

Organization

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Sustainability

Strategic Projects 2020-22





The **Pedagogical Council of Iscte – Instituto Universitário de Lisboa**, under its powers, defined in the Statutes of this education institution, and the quality certification processes of certification, stipulated in the *Quality Manual of ISCTE-Instituto Universitário de Lisboa*, prepared by the Office of Studies, Planning an Quality (GEPQ) draws up the **Pedagogical Guidelines** for each academic year.



Academic Calendar

1st SEMESTER









Semester

01-09-2021 to 29-01-2022

Academic break (Christmas)

20-12-2021 to 02-01-2022

Assessments (1st and 2nd period)

03-01-2022 to 29-01-2022

Grade reporting

By 11-02-2022

Maximum class period

01-09-2021 to 18-12-2022



Academic Calendar

2nd SEMESTER



Classes





Classes





31-01-2022
to
25-06-2022

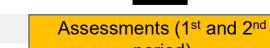
28-02-2022
20-02-2022
to
06-03-2022

Carnival



11-04-2022
to
24-04-2022

Easter



period) 28-05-2022

to 02-07-2022

Postina	of	arad	او
		di d	

By 08-07-2020

Maximum class period:

31-01-2022 to 25-05-2022

Special period	Posting of grades

11-07-2022 to 16-07-2022

22-07-2022



Academic Calendar

There should always be a break of at least 10 minutes between two teaching periods of 1h30m (of the same curricular units or two different curricular units). This means that the maximum duration of the class should be 1h20m. In view of this principle, classes throughout a day should respect the following schedule:

Morning shift	Afternoon shift	Evening shit
8:00-9:20	13:00-14:20	18:00-19:20
09:40-11:00	14:30-15:50	19:40-21:00
11:10-12:30	16:10-17:30	21:10-22:30

In the case of 2h classes, the necessary adaptations should be made to ensure there is always a 10 minute break between two teaching periods.

Academic Information

Welcome

Calendars

Academic journey

Regulations and forms

Tuition and other fees

Special admission contests

Degree and diploma recognition





Academic Information

Welcome

Calendars

Academic journey Regulations and forms

Tuition and other fees Special admission contests

Degree and diploma recognition



Education Management Services (SGE)

The administrative management of the individual cases of the students is carried out by this service.

The SGE are divided into units and areas. You should contact the one that manages your course for issues related to your academic life, namely, enrolling and issuing declarations and proof of enrolment, status requests, requests for crediting of curricular units done in other courses, applications to separate curricular units, change of peer institution/course and re-entry, special competitions and change of attendance regime, issue of certificates, diplomas and educational qualifications. You can schedule face-to-face or online service:

ONLINE SERVICE

Undergraduate: <u>licenciatura@iscte-iul.pt</u>

Master and post-graduations: mestrado@iscte-iul.pt

Doctorate: phd@iscte-iul.pt



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Bolsas de Estudo

Apoio ao Alojamento

Apoio de Emergência

Colaboração Institucional

Auxílio de Emergência

Apoio a estudantes com Necessidades Educativas Específicas (NEE)

Social Action (SAS)



Social Action seeks to ensure that the students have proper study conditions and educational achievement by offering a variety of support and services.

- sas@iscte-iul.pt
- +351 210 464 039
- 4 +351 217 903 000 opção 1 e 4
- O 09:30 12:30 | 14:30 16:30
- Iscte Instituto Universitário de Lisboa, 1W02 (Edifício Sedas Nunes)

Academic Information

Welcome

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Degree and diploma recognition

Competição Universitária

Atividades Desportivas

Instalações - Rent for your sport

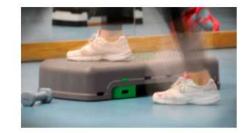


Sports Unit

Academic

journey

The University Sports Management Unit (UGDU) aims to foster the well-being of the entire academic community, the creation of special conditions to ensure the compatibility between high performance sports and academic life, the integration of new students and workers, and the inclusion of the values of sports in everyone's supplementary training. Your well-being is important for academic success!



Atividades Desportivas



Competição Universitária



Instalações - Rent for your sport



Iscte International Relations Office

Iscte International Relations Office: iro@iscte-iul.pt.

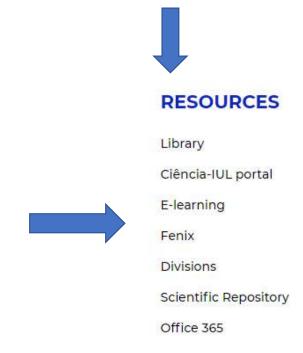
For more information on specific courses, students that have been nominated by their home institution should contact the School that hosts that course:

- •Business School international.ibs@iscte-iul.pt
- •School of Social Sciences <u>international.ecsh@iscte-iul.pt</u>
- •School of Sociology and Public Policy international.espp@iscte-iul.pt
- •School of Technology and Architecture international.ista@iscte-iul.pt











FÉNIX

Public profile





Academic management system

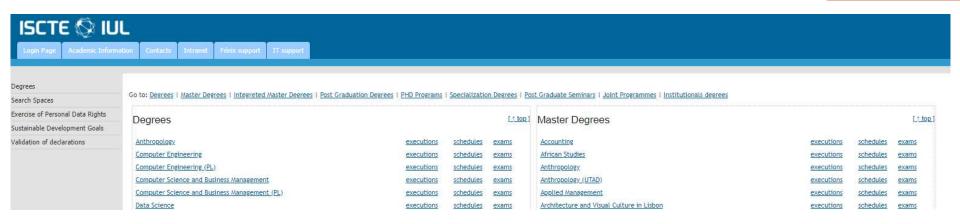


FÉNIX

Public profile



Public profile - information can be consulted on any course (e.g., study plan, schedules, assessments)



Academic management system





ISCT	E 🔯 IUL				
Login Page	Academic Information	Contacts	Intranet	Fénix support	11 support

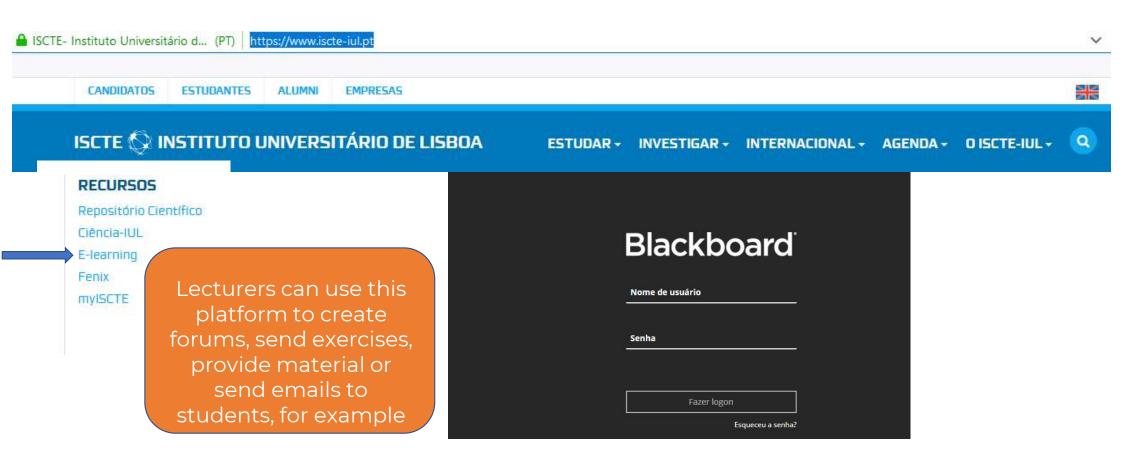
SCTE	
	ed users - students, teachers, employees and candidates - of <u>ISCTE - Instituto</u> <u>ooa</u> to have on-line access to services that simplify the day to day of those who at this institution.
	Username: jcda@iscte-iul.pt
	Password: Login
	Enrollment support Access to institutional email Useful links
0	Recover password If you need any help, contact us through your webpage for support.

Private profile

Private profile – Access to the curricular units and personal information, etc.



BLACKBOARD/E-LEARNING



Your institutional email (XXX@iscte-iul.pt) is

(XXX@iscte-iul.pt) is fundamental – it is through this channel that you will receive institutional information



SCC INSTITUTO UNIVERSITÁRIO DE LISBOA

RECURSOS

Biblioteca

Ciberdúvidas

Ciência Iscte

E-learning

Fenix

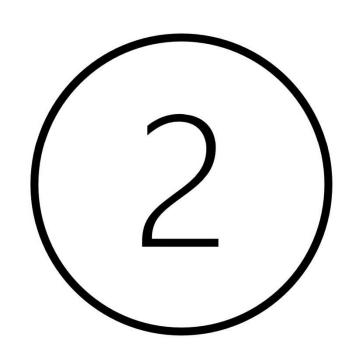
Espaços

Repositório Científico

Office 365

Os Serviços de Informação e Documentação (SID) disponibilizam aos seus utilizadores os seguintes serviços e espaços:

- > Leitura presencial
- > Sugestão de obras a adquirir (comunidade académica Iscte)
- > Atendimento multicanal
- > Serviço de referência (atendimento especializado)
- > Empréstimo domiciliário
- > Empréstimo interbibliotecas
- > Empréstimo de portáteis
- > Apoio a estudantes com Necessidades Educativas Específicas (NEE)
- > Oferta de publicações da União Europeia e outras
- > Salas de estudo em grupo
- > Gabinetes individuais de investigação
- > Sala de formação de utilizadores
- > Sala multimédia



Which documents should I know?

The academic code of conduct

The Academic Code of Conduct is a guiding instrument for the activities and relationships between the lecturers, students and non-teaching staff, and an indispensable cornerstone in the pursuit of Iscte's mission. Its reading is fundamental.



🤻 > O ISCTE-IUL > ORGANIZAÇÃO > ORGÃOS DE GOVERNO > CONSELHO PEDAGÓGICO > CÓDIGO DE CONDUTA ACADÉMICA



CÓDIGO DE CONDUTA ACADÉMICA







O código de conduta Académica constitui, precisamente, um instrumento norteador das actividades e relações entre os seus docentes, alunos e pessoal não-docente, sendo uma peça indispensável à prossecução da missão do ISCTE-IUL, bem como à definição de políticas e escolhas estratégias que determinarão o futuro do ISCTE-IUL.

MAIS INFORMAÇÕES







The academic code of conduct



Article 8

Rules of good conduct for the students

- 1. The students of ISCTE-IUL should observe the following rules:
- Respect and promote the framework of values and principles defined in article 2 of the present Code;
- b) Diligently observe the duties expressed in the Student Disciplinary Regulation;
- c) Respect the teaching staff and the other students and their right to education;
- d) Respect the right of other students to refuse to participate in initiation rituals.
- e) Be punctual and assiduous and in taught activities/lectures not disturb the classroom learning environment;
- f) Answer in due time all the institutional questionnaires that ISCTE-IUL must apply both in the context of its quality assurance system and in line with the requirements of national and international certification and accreditation agencies.
- g) Not commit academic misdemeanours indicating fraudulent behaviour, namely:



- Plagiarism, acts of self-plagiarism, copying or any other dishonest form of submitting a piece
 of work for assessment, a master's dissertation or doctoral thesis for defence, including, but
 not limited to:
 - 1. Using unauthorised materials or sources at moments of assessment;
 - Appropriating texts, ideas, data, illustrations or information of other sources or persons and presenting as their own;
 - Making forgeries, falsifying, distorting, omitting data, results or sources in their reports, essays, monographs, theses or other written works;
 - Buying or selling reports, essays, monographs, theses or other works for fraudulent use.
- Access, or attempted to access, without proper authorisation, irrespective of the purpose, of the educational material or official documents of ISCTE-IUL, such as:
 - 1. Stipulations and resolution of the assessment tests;
 - 2. Lists of grades, academic records and school historical records;
 - Work documents and correspondence, irrespective of the nature of their format, of the management bodies of ISCTE-IUL.
- Unauthorised use of communication devices such as mobile phone, smartphone, tablet, computer, watch, camera, etc. as well as any memory aids during classes and assessments.
- Fraudulently use the identification card of another person, namely to mark class attendance.
- h) Not use the resources provided by ISCTE-IUL for the student's training process for other purposes;
- Not capture sounds or images of teaching activities (classes), unless previously authorised by the teacher;
- Not provide false information in ISCTE-IUL forms and documents;

Concerning unlawful academic acts, we recommend viewing the webinar: "FRAUD IN HIGHER EDUCATION: WHAT IS KNOWN AND WHAT WE THINK WE KNOW"





O ISCTE > ORGANIZAÇÃO > ÓRGÃOS DE COORDENAÇÃO > CONSELHO PEDAGÓGICO > ATIVIDADES > SEMINÁRIO - FORMAÇÃO PARA A INTEGRIDADE ACADÉMICA: "A FRAUDE NO ENS SUPERIOR: O QUE SE SABE E O QUE SE JULGA SABER"



General Regulation for Assessment of Knowledge and Skills (RGACC)

ESTUDANTES > INFORMAÇÃO ACADÉMICA > REGULAMENTOS E FORMULÁRIOS > REGULAMENTOS

Regulamentos e formulários

Regulamentos

Estudantes com estatuto especial

Formulários

ÂMBITO GERAL

- Código de Conduta Académico
- Despacho sobre o inquérito de monitorização pedagógica
- 🔼 Regulamento interno dos estudantes em regime de estudos em tempo parcial
- Regulamento dos estudantes com estatuto especial (2017)
- Regulamento do Estatuto de Estudante-Atleta (2020)
- 🔼 Regulamento de creditação de formação anterior e de experiência profissional do Iscte
- 🔼 Regulamento de propinas (em vigor a partir do ano letivo 2016/2017) PT | EN
- Regulamento de propinas Alteração ao nr. 5 (formas de pagamento)
- Regulamento de propinas do estudante internacional PT
- 🖺 Regulamento de propinas do estudante internacional EN
- Despacho sobre inscrição e frequência de unidades curriculares isoladas
- Regulamento Geral de Avaliação de Conhecimentos e Competências (RGACC) (em vigor a partir do ano letivo 2018/2019)
- Regulamento de Estágios





General Regulation for Assessment of Knowledge and Skills (RGACC)



The RGACC establishes the knowledge assessment system applicable to 1st and 2nd cycle study courses.

e.g.

General rules of the assessment process

Modes of assessment (e.g., periodic assessment; continuous assessment)

Disclosure of results

Rules for consulting written exams by students and review requests (i.e., grade review)



Other regulations

ESTUDANTES > INFORMAÇÃO ACADÉMICA > REGULAMENTOS E FORMULÁRIOS > REGULAMENTOS

Regulamentos e formulários

Regulamentos

Estudantes com estatuto especial



ÂMBITO GERAL

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- 🔼 Regulamento interno dos estudantes em regime de estudos em tempo parcial
- Regulamento dos estudantes com estatuto especial (2017)
- Regulamento do Estatuto de Estudante-Atleta (2020)
- 🔼 Regulamento de creditação de formação anterior e de experiência profissional do Iscte

Student-workers

athletes

Ftc.

High performance

Special Education

Needs Students

- Regulamento de propinas (em vigor a partir do ano letivo 2016/2017) PT | EN
- 🔼 Regulamento de propinas Alteração ao nr. 5 (formas de pagamento)
- Regulamento de propinas do estudante internacional PT
- Regulamento de propinas do estudante internacional EN
- Despacho sobre inscrição e frequência de unidades curriculares isoladas
- Regulamento Geral de Avaliação de Conhecimentos e Competências (RGACC) (em vigor a partir do ano letivo 2018/2019)
- Regulamento de Estágios





What is a FUC? [Curricular Unit File]

All curricular units have a FUC.

The FUC presents all the information about a curricular unit: e.g., features (such as teaching language); workload; pre-requisites (e.g., whether it is necessary to take a particular undergraduate course to attend a particular curricular unit); general goals; <u>learning goals</u>; <u>programme</u>; demonstration of the coherence of the programme contents with the curricular unit goals; <u>assessment process</u>; <u>teaching-learning process</u>.

Learning goals: how can they be formulated?



Know	Understand	Apply	Analyse	Evaluate	Create
Define List Reproduce	Explain Characterise Explain Summarise Rewrite Give examples	Choose Demonstrate Perform Implement Calculate Resolve Complete	Categorise Compare Differentiate Combine	Criticise Justify Measure Test Defend Determine	Construct Design Develop Plan Produce Role-Play Formulate

Assessment process

The lecturers should clarify whether there are one or more of the following assessment modalities:

Continuous assessment;

Periodic assessment;

Assessment by exam.

Continuous assessment

- 1 A regular and constant feature that runs throughout the entire academic period, reflecting the ongoing interaction between the lecturer and student.
- 2 Requires the minimum attendance defined in the FUC, which cannot be less than 2/3 of the classes effectively taught.
- 3 Participation in class is a mandatory instrument of assessment.
- 4 Continuous assessment instruments also include, among others, written or oral tests, work, reports, projects or laboratory work carried out individually or in group.
- 5 Each continuous assessment instrument has a weighting of less than 100% of the final grade of the curricular unit.

Periodic assessment

- 1 Occurs during the academic period in a number, at a time and using assessment instruments previously defined in the FUC.
- 2 Can imply a minimum attendance of the classes effectively taught, but participation in class cannot be weighted.
- 3 Periodic assessment instruments include, among others, written or oral tests, work, reports, projects or laboratory work carried out individually or in group.
- 4 Each periodic assessment instrument has a weighting of less than 100% of the final grade of the curricular unit.

Assessment by exam

- 1 This occurs exclusively during the assessment period and covers all the material taught in the curricular unit.
- 2 Mandatorily includes a written exam, and may also include an oral and/or practical exam.
- 3 In curricular units that include assessment by exam, this type of assessment is open to students who have chosen this type of assessment, as well as those who have not passed the continuous or periodic assessment.



Assessment of learning

It is not possible for the lecturers to change the Assessment Process of a Curricular Unit after its definition in the FUC (and its approval by the ECTS Coordinator).

It is mandatory for all curricular units that include assessment by exam to have three assessment periods, in compliance with Ordinance 886/83 of 22 September.

In addition to the situations indicated in Article 14 of the RGACC, the right to the special period is also given to students who, being properly enrolled and under the <u>Regulation of Students with Special Status</u> or in exceptional situations duly authorised by the Pedagogical Council or Rector, request enrolment in a special period by application submitted to the Education Management Services.

There is no entitlement to the appeal period in the 3rd cycle (doctorate)



See Articles 11, 12, 13 and 14 of the RGACC.

The possible assessment regimes, requirements for admission to each, all the assessment instruments used and their weight in the final grade, as well as indication of the requirement to obtain a minimum grade, when applicable, for any of the assessment components should be specified.

It is extremely important that the assessment process defined for the curricular unit should be in accordance with the General Regulation for Assessment of Knowledge and Skills (RGACC) of Iscte, and with the specific regulation of the School in which the curricular unit is placed.

In cases where the Specific Regulation of the School establishes the possibility of certain curricular units not including a final exam in their assessment system, this should be stated in the respective FUC.



Taking assessment tests – important notes:

- Ensure the recording of the students' appearance at the test;
- Start the test at the scheduled time;
- Present the instructions, indicating the duration of the test (never more than two hours with possible additional grace period of 30 minutes) and the maximum grade of each question.

Any exception to this provision should be expressly submitted by the Coordinator of the curricular unit in question to the appraisal of the Pedagogical Commission of the respective School, and should preferably feature on the respective FUC at the beginning of the academic year;



- Taking assessment tests important notes:
- Authorise students who appear up to 20 minutes after its effective start to take the test;
- Authorise withdrawal from the test (implies a grade of zero points), by written statement, by the student, at the actual test, who may only abandon the room 30 minutes after the test has started:
- Make sure that the students: do not communicate between one another. do not use communication equipment and do not consult any elements of information, when they are not duly authorised, and do not leave the room (save in exceptional cases).

Unlawful academic acts that provide evidence of fraudulent behaviour should be reported - See the academic code of



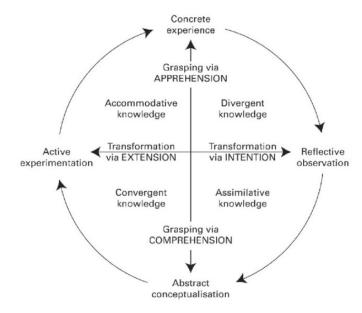
conduct

Learning-teaching methods

- Pedagogical Practices:

- Should be adjusted as much as possible to the particularities of each curricular unit.
- Should take into account a series of variables related to the Learning-Teaching Process. Those that are
 most related to the teaching dimension are the goals and contents (programme) delineated by the
 lecturer, the teaching (expository, demonstrative, discovery, discussion) and organisational
 (management of students and contact time) models and methods used.

Learning-teaching processes



Kolb's learning model (1984)

The lecturers may choose:

<u>Direct teaching methods</u>: using expository / demonstrative / deductive strategies;

<u>Experience-based teaching methods</u>: exploratory, inductive, reflexive, constructive, interactive, laboratory, problem-solving, case studies.

There should be information about autonomous work; taking into account the learning goals, the lecturer may include information about: reading, exercises, work files, preparation of reports, etc.

Learning-teaching methods

It is important to consider the type of students and the different types of learning.

The learning-teaching process should take into account the different types of contact time (classes).

Contact hours:

<u>Pursuant to Article 5 of Decree-Law 42/2005 of 22 February</u>, the student's number of work hours to be considered includes all the established forms of work, namely contact hours and hours dedicated to internships, projects, fieldwork, study and assessment.

Pursuant to Order 7287-C/2006 (2nd series) of 31 March:

Contact hours are the time used in teaching sessions of collective nature, namely in classrooms, laboratories or fieldwork, and in tutorial-type personal supervision sessions;

The student's total number of work hours, including all the established forms of work, namely contact hours and hours dedicated to internships, projects, fieldwork, study and assessment.

Distribution of Contact hours

- Theoretical teaching (T);
- Theoretical-practical teaching (TP);
- Practical and laboratory teaching (PL);
- Fieldwork (TC);
- Seminar (S);
- Internship (E);
- Tutorial supervision (OT);
- Other (O)



Do the teachers provide summaries of the lessons?

The lecturers place on Fénix:

- The Planning
- The summaries

Throughout the semester, the lecturers enter the Summaries of the lessons taught on Fénix. This entry should take place during the <u>seven days following</u> the lecturing of the class (Circular 1/2016 of the Pedagogical Council).



Election of delegates/sub-delegates and **Pedagogical monitoring**

1st and 2nd semesters



Election of class delegates/sub-delegates



Interim monitoring:

[Student assessment]

Questionnaire

Year coordinator

Interim monitoring:

Year Council

Meetings

[Delegate/subdelegate + lecturers + year coordinators]



Loading of the Year

Council minutes (in *i-meritus*)

Iscte/GEPQ

Pedagogical monitoring survey

Entry of information in i-meritus before Year Council

6th week of classes

Up to the 7th week of classes

Period corresponding to the last 20% of classes of each curricular unit

3rd week of classes (1st semester)

4th-5th week of classes





Interim monitoring:
Assessment
Questionnaire
(students)

4th-5th week of classes



The delegate should request a lecturer to set aside the last 10 minutes of a class to enable the students to comment on the curricular unit, and the lecturer should end the class earlier to ensure that this discussion will take place. Goal: detect anomalies in the functioning of the curricular units, so as to enable making changes in due time, thus mitigating or eliminating the negative consequences of irregular functioning. A curricular unit functioning anomaly is considered to be any condition that disturbs its normal functioning, such as, for example, problems with the facilities or equipment, attendance of the lecturers (missing classes without scheduling a replacement class), poor assessment of a curricular unit.

Who triggers this process? The Year Coordinator





Interim monitoring:
Assessment
Questionnaire
(students)

Pedagogical monitoring

The Interim Assessment should be completed by the class delegate, on the *i-meritus* platform (https://i-meritus.lscte.pt). It should be succinct and reflect the majority opinion of the students, and avoid conveying sporadic and individual opinions.

What is the information collected in the interim assessment used for?

The Year Council meetings aim to 1) analyse and discuss the functioning of the curricular units, based on the interim assessment; 2) establish efficient measures for improvement during the semester; and 3) prepare the scheduling of the intermediate assessment.

Final exams have been previously scheduled by the Directors of the Courses (1st and 2nd period and special period).

The Year Council is convened by the Year Coordinator, with copy to the Course Director, and sent to all the Lecturers and Class Delegates of the respective year. The Year Council minutes should be sent to all the lecturers and students of the respective year, to the Course Director and to the Pedagogical Commission of the respective School, and filed at the Secretariat of each School.





Interim monitoring: Year Council Meetings The Year Coordinator should load the minutes (or corresponding file) in the module supporting the interim pedagogical monitoring process https://i-meritus.lscte.pt.





- The <u>summary file for the Year</u> (xls file) should be prepared in digital format by the Year Coordinator from the various class summary files and sent to the Course Director.
- The <u>summary file for each Course</u> should be prepared in digital format by the Course Director from the various Year summary files and sent to the Pedagogical Commission of the School. The corresponding .xls file is available in *e-learning*.
- The <u>summary file for the School</u> should be prepared in digital format by the Pedagogical Commission of the School from the various Course summary files and sent to the Pedagogical Council of Iscte. The corresponding .xls file is available in *e-learning*.

Iscte

Final pedagogical monitoring survey

Goal:

Promote improvement of the quality of the teaching at Iscte.

The data are processed anonymously and aggregated by the Office of Studies, Planning and Quality (GEPQ).

The lecturers and other heads of the curricular unit, Course, Department and School are provided with the respective results in Fénix, also in an aggregate and anonymous form.

The CP analyses situations of lecturer-curricular unit pairs referenced for improvement, for the delineation of an improvement plan.

Iscte

Final pedagogical monitoring survey

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Promote improvement of the quality of the teaching at Iscte.

The data are processed anonymously and aggregated by the Office of Studies, Planning and Quality (GEPQ).

The lecturers and other heads of the curricular unit, Course, Department and School are provided with the respective results in Fénix, also in an aggregate and anonymous form.

The CP analyses situations of lecturer-curricular unit pairs referenced for improvement, for the delineation of an improvement plan.

Awards and scholarships for students

Consult all the information here:





Awards and scholarships for students

BOLSAS DE ESTUDO POR MÉRITO - DGES

Conselho Pedagógico

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Bolsas de estudo por mérito - DGES A bolsa de estudo por mérito é uma prestação pecuniária, de valor fixo, destinada a estudantes que tenham mostrado um aproveitamento escolar excecional, suportada integralmente pelo orçamento do Ministério da Ciência, Tecnologia e Ensino Superior.

São elegíveis os estudantes que tenham obtido, no ano em causa, uma classificação média, ponderada e arredondada às centésimas, igual ou superior a 16.0 (sem qualquer arredondamento) e que cumpram outros requisitos a definir mediante despacho interno.

Não é necessário que o estudante se candidate. Os candidatos são apurados a partir de listas de estudantes fornecidas pelos Serviços de Gestão do Ensino para o ano curricular em causa, sendo a sua identificação e ordenação da competência de um júri nomeado pela Presidente do Conselho Pedagógico.



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Prémio Silva Leal



Em Homenagem ao Prof. António da Silva Leal, que enquanto Professor e político muito se distinguiu na defesa e desenvolvimento de políticas subordinadas ao dever de solidariedade entre todos os cidadãos, o Iscte e a Secretaria de Estado da Segurança Social instituíram o Prémio Silva Leal. No valor de 2.500€ e com periodicidade anual, destina-se a galardoar estudantes do Iscte que se tenham destacado através da elaboração de trabalhos com relevância para o estudo das políticas e das práticas nos domínios da segurança social, da solidariedade e da economia social.

São admitidos a concurso teses ou trabalhos finais, elaborados por estudantes do Iscte, no âmbito dos cursos de licenciatura, mestrado e de doutoramento, incidindo sobre o estudo das políticas e das práticas nos domínios da segurança social, da solidariedade e da economia social, e que tenham sido avaliados durante o ano letivo anterior.



Have a great academic year!

• Contacts: presidente.cp@iscte-iul.pt; secretariado.cp@iscte-iul.pt