Prof. Dr. Pierre Ibisch



ALTE FORSTAKADEMIE

Den Billin pflegen Bringt 2000 Gagen

SUSTAINABIL at Eberswalde University for

Sustainable Development SEMINAR Integrating the Sustainable Development Goals into Higher Education ISCTE-IUL Universidade de Lisboa Lisbon, 21 March 2019



ue Forstakademie

A new start after reunification of Germany





- founded in 1830 as Academy of Forestry; 1921 University of Forestry
- 1946 Faculty of Forestry, Humboldt University Berlin
- 1992 refoundation as Eberswalde University of Applied Sciences (Fachhochschule Eberswalde (FH))
- first faculty: Faculty of Forestry (with "Forestry" as the only study programme)
- today: 4 faculties: Forest & Environment, Landscape Use and Nature Conservation, Sustainable Business, Wood Science and Technology
 - 2010 renaming: Eberswalde University for Sustainable Development



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A new start after reunification of Germany



- 2009: EMAS certified
- 2013: University sustainability guidelines
- 2014: Carbon Neutral University
- 2017: Winner of the European EMAS award



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- Four Faculties
- +- 2200 students
- 59 professors

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19 study programmes

Faculty of Landscape Use and Nature Conservation



Eberswalde University for Sustainable Development

University of Applied Sciences

tainable Economy Fa

Faculty of Wood Engineerin

Faculty for Forest and Environment

Bachelor programmes

• Forestry

erswalde

- International Forest Ecosystem Management
- Landscape Management and Nature Conservation
- Organic Farming and Marketing





- Wood Science and Technology (also as dual program)
- Business Management
- Finance Management
- Regional Management

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Master programmes

- Forest Information Technology
- Global Change Management
- Forestry System Transformation
- Management in Organic Agriculture
- Regional Development and Nature Conservation
- Wood Science and Technology





- Sustainable Tourism Management
- Sustainable Business Management
- Municipal Economy
- Strategic Sustainability Management

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With nature for people Introduction to sustainable development

Annual interdisciplinary lecture for Bachelor students across all four faculties since 2009





Final state sta

Der Mensch im globalen Ökosystem

Eine Einführung in die nachhaltige Entwicklung

Ulrich Klinkenberg

Nertewirtschaft

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P. L. Ibisch, H. Molitor, A. Conrad, H. Walk, V. Mihotovic, J. Geyer

International Master Programme (M.Sc.) Global Change Management



gíz



HNE Eberswalde

Since 2006

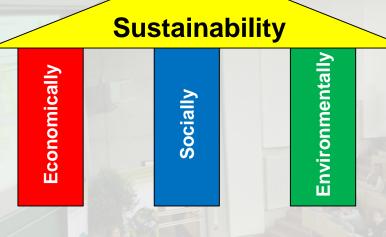
ΡΙΚ

GERMANWATCH



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Sustainability models





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Society

Economy



 Eberswalde University for Sure Lable Development
 Prof. Dr. Pierre L. Ibisch

 International Comparison
 International Comparison
 19.03.2019

Sustain

Atmosphere Biosphere Hydrosphere Pedosphere

Global ecosystem

Anthroposystem

Human wellbeing

Individual Social

HNE Eberswalde Derwalde University of Applied Sciences

 Eberswalde University for Sure Laole Development
 Prof. Dr. Pierre L. Ibisch

 International Component Component

Global ecosystem

Biosphere Hydrosphere Pedosphere

Atmosphere

Stresses

Threats to ecosystems Anthroposystem

Ecosystem

Human wellbeing

Individual Social (Key attributes of) **Global ecosystem** functionality

Functions



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Global ecosystem

Biosphere Hydrosphere Pedosphere

Atmosphere

Stresses

Threats to ecosystems Anthroposystem

Ecosystem

Human wellbeing

Individual Social (Key attributes of) **Global ecosystem** functionality

Learning from ecosystems (econics) **Functions**

HNE Eberswalde

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Global ecosystem

Biosphere Hydrosphere Pedosphere

Governance

Atmosphere

Stresses

(Key attributes of)

Global ecosystem

functionality

Threats to ecosystems Anthroposystem Culture

Human wellbeing

Individual Social

Economy

Ecosystem

Learning from ecosystems (econics) **Functions**



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Atmosphere **Global ecosystem Biosphere** Hydrosphere Pedosphere Stresses Threats to ecosystems

Anthroposystem Culture

> Human wellbeing

Individual Social

(Key attributes of) **Global ecosystem** functionality

2

Economy

Learning from ecosystems (econics) **Functions**

6

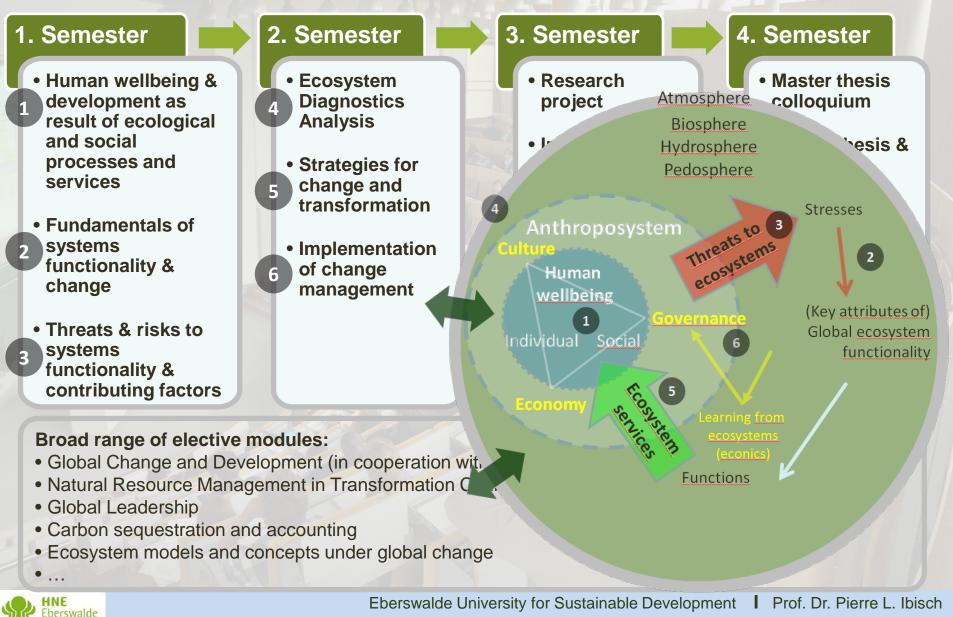
Governance

Ecosystem



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Curriculum



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Reflecting the global agenda



thermatic theorem for Applied Sciences

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People and partners

Teaching

Transfer

ANN'N'N'N

Research

ETH

Whole-Institutions Approach Principles of sustainable development of the EUSD





- 1. whole school engagement on a topic or practice
- 2. whole school **approaches** categorised by an **ethos/vision** and or a **framework**

1 We at the university

Promoting sustainable development and organisation within the university (teaching, institutional management, life)

2 Acting in public

Promoting sustainable development in society, from the local to the global scale

3 Together

Participatory learning and sustainability management

EXAMPLE Environmental management



Environmental controlling on the basis of core indicators **ENVIRONMENTAL PLAN** \rightarrow Our "To Do List" **Online survey** about environmental situation Indicators • Energy Water Ecomapping • Waste Emissions Soil protection/storage Work safety **ENVIRONMENTAL ANALYSIS**

EXAMPLE Introduction of sustainable practices



Guideline sustainable procurement

- Office materials
- Furniture
- Batteries
- Electronic devices
- Vehicles and machines
- Cleaning supply
- ..
- Checklist sustainable event management
 - Event planning
 - Accomodation of participants and cultural program
 - Catering
 - Social aspects

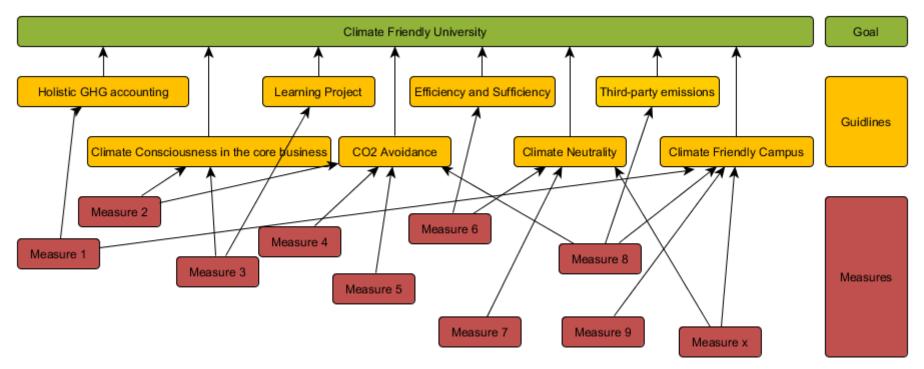








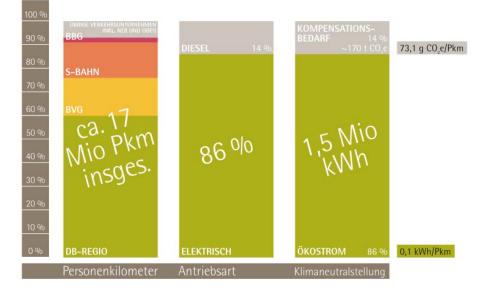
- Dynamic document
- New ideas welcome at any time.
- Proposals for measures will be rated by a rating matrix (do they help us to fulfill our guidelines?)
- 45 measures in 10 activity fields (mobility, buildings, teaching, community, ...)



Indirect mobility emissions from business travels and commuting



- All business travels are compensated
- Students use public transportation (transport companies buy additional renewable electricity: students travel 'climate-neutrally')





Offsetting Projects



- Compensation by implementing local and international climate protection projects:
 - Restoration of mires
 - Establishment of an agroforestry system
 - Clay stove project to protect the Kakamega Rain Forest in Kenia (Ivakale association former students of Global Change Management)



Kakamega National Park & Forest Reserve



www.ivakale.org - Projects for Climate Protection & Sustainable Development **Ivakale**

Teaching

EGISLA

ANNIN MANAN



University of Applied Sciences

Transfer

Research

TTA

SUSTAINA BILITY